CR COLLEGE OF THE REDWOODS

Syllabus for Math 30S – Support for College Algebra

Course Information

Semester & Year: Fall 2019
Course ID & Section #: MATH-30S-D8724, MATH-30S-E8720, MATH-30S-K8722
Instructor's name: Erin Wall
Day/Time or *Online: TTH 8:30 – 9:55am
Location or *Online: DM 29, LRC 105, HTEC Room 2
Number of units: 1

Instructor Contact Information

Office location or *Online: SC 216G on Eureka Campus
Office hours: Wednesdays 12:00 – 1:00pm, Fridays 9:00 – 10:00am, and others by appointment
Phone number: 707-476-4351
Email address: erin-wall@redwoods.edu

Required Materials

Textbook Title: College Algebra An Investigation of Functions
Edition: 4th
Author: Lippman, Rasussen, and Abramson ISBN: Creative Commons – Available for free online
Other requirements: 8.5" x 11" paper, paper, pencils, erasers, graphing calculator (Desmos and TI-83/84 used in class, access to computer (offered on campus). You also must be enrolled in MATH-30-D8723, MATH-30S-E8719, or MATH-30S-K8721.

Catalog Description

A support course for Math 30 College Algebra. Through contextualized examples, collaborative practice, and hands-on activities, students learn skills and explore concepts crucial for success in Math 30 College Algebra.

This course is intended for students concurrently enrolled in Math 30, "College Algebra."

Course Student Learning Outcomes *(from course outline of record)*

1. Apply algebraic techniques to simplify expressions and solve equations and inequalities.
2. Create, interpret, and identify the graph of a function, including all salient features.
3. Implement effective learning strategies.

Evaluation & Grading Policy

Your final grade in this lab course (P or NP) is determined primarily by work done in this class. All activities that are a part of this course will be labeled as Lab. Each of these will be worth 10 points and will be graded on completion and if gone through in class, correction.

Attendance and participation are essential to the learning process in any class, but particularly in this lab course. An important aspect of this course is the incorporation of active learning in class and **most of the work we do in this lab course will be in groups**. You are expected to work actively with your peers, sharing, taking and giving, listening and explaining, questioning and answering.

Many of these activities, based on the nature of the activities, cannot be made up. Any that can be made up and are made up within a week of the due date will earn at most 7 points.

To earn a P you must earn 70% of these points.

Students must be concurrently enrolled MATH-30-D8723, MATH-30S-E8719, or MATH-30S-K8721. You will experience this course as one class and will be unaware when MATH-30S stops and MATH-30 begins on any given day. Consequently, if you drop or are dropped from either course, you will be dropped from both courses.

Academic dishonesty

In the academic community, the high value placed on truth implies a corresponding intolerance of scholastic dishonesty. In cases involving academic dishonesty, determination of the grade and of the student's status in the course is left primarily to the discretion of the faculty member. In such cases, where the instructor determines that a student has demonstrated academic dishonesty, the student may receive a failing grade for the assignment and/or exam and may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Special accommodations statement

College of the Redwoods complies with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities. If you have a disability or believe you might benefit from disability-related services and accommodations, please see me or contact Disability Services and Programs for Students. Students may make requests for alternative media by contacting DSPS based on their campus location:

- Eureka: 707-476-4280, student services building, 1st floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

Student feedback policy

Graded Papers

Papers I have graded and recorded will be brought to class. I will pass these back before class, during class work, and they will also be available for you to pick up at the end of class. Homework and class activities will usually be graded and recorded within 48 hours of the close of the week. On time Unit Projects will usually be graded and recorded within 14 days of the due date.

Email
I will respond within 24 hours to emails Monday through Friday and within 48 hours to emails on weekends/holidays.

Class Time
Class time is for issues that concern the entire class. It is not the time to discuss your grade, homework questions, or any other individual matters. Send me an email, call me, or come by my office during office hours to discuss these kinds of issues.

Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct (AP 5500) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the College Catalog and on the College of the Redwoods website.

Attendance/Participation Policies

Students who have not actively participated in class by the end of the second week will be dropped during the 3rd week. Non-participation includes missing classes and/or not doing assignments. If you are dropped from MATH-30 you will also be dropped from MATH-30S.

Administrative Procedure (AP) 5075 allows instructors to withdraw students from class for non-participation through the 10th week of classes. Non-participation for two weeks of assignments may result in involuntary withdrawal. Withdrawal would occur for both MATH-30 and MATH-30S.

Student Support Services

The following online resources are available to support your success as a student:

- CR-Online (Comprehensive information for online students)
- Library Articles & Databases
- Canvas help and tutorials
- Online Student Handbook

Counseling and Advising offers academic support and includes academic advising and educational planning

Learning Resource Center includes the following resources for students

- Academic Support Center for instructional support, tutoring, learning resources, and proctored exams.
- Library Services to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center [waiting for hyperlink and Mission]
- Math Lab & Drop-in Writing Center